

Sports Premium strategy statement (primary)

3. Desired outcomes and evaluation			
Indicator	Desired outcomes	Success criteria	Evaluation
1	The engagement of all pupils in regular physical activity.	<ul style="list-style-type: none"> Maintain the number of children who attend extracurricular at 90% Y1-6 and increase if possible. Have at least 80% of attenders with 90% attendance at clubs. Maintain School Games Gold. 	See below for termly evaluations- whole year evaluations will be done in Summer 2024
2	The profile of PE to be raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> Use our membership of the Capital City Partnership to make links/work with additional professional organisations where possible. Use our social media accounts to showcase PE and Sport. Significantly increase the number of children currently in Y5 and 6 meeting the national curriculum standards (swim 25m and use different strokes and perform basic lifesaving). The current year Y6 cohort have fifteen children for standards 1 and 2 and only one for strand 3 (lifesaving) . lifesaving). Take part in the Youth Sports Trust PE Life Skills Award. Use other one-off opportunities where appropriate. 	See below for termly evaluations- whole year evaluations will be done in Summer 2024

<p>3</p>	<p>Increased confidence, knowledge and skills of all staff teaching PE and sport.</p>	<ul style="list-style-type: none"> • Find appropriate external courses through the Capital City Sports Partnership to upskill colleagues. • Continue to use subject leader time to support colleagues with planning and delivery of PE using observations of/by subject leader, team teaching, planning support and CPD delivered by subject leader. • Colleagues' evaluations of the support they receive to show an increase in confidence in teaching and assessing PE. 	<p>See below for termly evaluations- whole year evaluations will be done in Summer 2024</p>
<p>4</p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> • Renew our membership of the Capital City Sports Partnership- this increases competition opportunity. • After school clubs to have a variety of options. Have at least 2 seasonal clubs. • Introduce at least one new sport and one new after school club as part of our provision. • Make use of other local facilities. 	<p>See below for termly evaluations- whole year evaluations will be done in Summer 2024</p>
<p>5</p>	<p>Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> • Renew our membership of the Capital City Sports Partnership- this increases competition opportunity. • Regularly have inter and intra school Competitions- including house competitions. • Through the partnership or with our own community links. Take part in at least 5 competitions (physical or virtual). 	<p>See below for termly evaluations- whole year evaluations will be done in Summer 2024</p>

4. Planned expenditure

Academic year 2023-2024



Total estimated funding based on current formula- £21,744.55

Key Indicator : 1, 2, 3, 4 and 5

Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Evaluation
Membership to the Capital City Sports Partnership.	This gives us access to competitions, CPD, resources and a wide range of other opportunities to develop PE and Sport.	Using our action plan to show what steps have been taken and the difference it has made.	JC	Autumn- Boys and Girls football event entered and competed. CPD for Spring Term booked. Spring- Basketball tournament entered. CPD attended Sports Impact Conference as signposted by partnership. .
Opportunities to be taken where available.	Opportunities to only be taken if it is clear it is beneficial to our children	TBC	JC	

Youth Sports Trust PE Life Skills Award	This new initiative will showcase leadership skills. This will highlight our healthy participation and rules, strategies and tactics strands of our curriculum without having to make significant changes,	The programme has its own tracker system which we will use.	JC	Autumn- Year 5 have started the award and good progress is being made. Spring- Most children on course to finish course by Summer Term 2.
Approximate budgeted cost				CCA- £1750 YST scheme- £349

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Key Indicator : 1, 4 and 5

Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Evaluation
Employ coaches to continue the popular after school and lunchtime clubs.	To ensure we continue to offer a variety of clubs and activities to all children. This will contribute to the high number of children able to take part in extra or co-curricular activity.	By consistently monitoring the number of children taking part and targeting groups to attend. Target- 80% of attendees with at least 90% attendance.	JC.	Autumn- After school and lunchtime events have begun, some were very popular so we set up the Spring Club in advance. Total so far of children

<p>Introduce intra school house competitions as part of the extracurricular provision,</p>	<p>This has proven to be very popular when we do it such as sports day and house points. This may increase participation and the number of times children choose to take part.</p>			<p>taken part or signed up for extra activity (Y1-6)- 305/540- 56% 154 girls- 151 boys SEND- 34/76= 45% PP- 96/175= 55%</p> <p>Spring-New clubs and new extra and co curricular activity has contributed to an increase- Total so far- 365/540- 68% 196 girls- 169 boys Due to new children SEND and PP children to be recalculated. .</p>
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Total estimated cost	£6020
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Key Indicator: 2 and 4

Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Evaluation
<p>Continue with extra swimming lessons.</p>	<p>Our swimming data is improving year on year for the KS2 cohort, however the number of children meeting expectations by the end of Year 6 is still significantly lower than it should be.</p>	<p>Children's achievement closely monitored.</p>	<p>JC</p>	<p>Autumn- Year 5 class have started their swimming journey. Year 6 focus group identified and are now swimming. Spring-First Year 5 class finished their swimming in Spring 1 as did Y6 focus group</p>

Total estimated cost £12,193.35 including travel

Key Indicator: 3

Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Evaluation
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CPD for staff- Courses available through the Sports Partnership which is part of our membership fee. Supply cover for extra CPD led externally or by Specialist.	The level of confidence in teaching PE varies from teacher to teacher, if we can up skill colleagues, increase confidence and implement certain strategies we can work towards consistently good PE across the school.	Teacher's evaluations on the support they have received, lesson observations, learning walks and discussions.	JC	Autumn- PE Support Day in Autumn 1 saw model lessons from subject leader and sports coach across the school to introduce Autumn 2 Dance topic (SL) and Games support (coach).. Evaluations of colleagues showed its success. Assessment moderation in Autumn 2 ensured accurate data, class teachers and PE specialist assessments were far closely matched.
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				Spring- Already mentioned conference attended and on the same day coach delivered football CPD for staff. Evaluations of all showed the value of the extra learning.
Total estimated cost				£1432



5. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.