


## Sports Premium strategy statement (primary)

<b>School</b>	Braintcroft E-ACT Academy				
<b>Academic Year</b>	2022-2023	<b>Total Sports Premium budget</b>	£21,290	<b>Date of most recent SP Review</b>	June/July 2023
<b>Total number of pupils</b>	529			<b>Date for next internal review of this strategy</b>	

3. Desired outcomes and evaluation			
Indicator	<i>Desired outcomes</i>	<i>Success criteria</i>	<i>Evaluation</i>
1	The engagement of all pupils in regular physical activity.	<ul style="list-style-type: none"> <li>• Maintain the number of children who attend extracurricular at 90% Y1-6 and increase if possible.</li> <li>• Maintain School Games Gold</li> </ul>	<b>Achieved- Maintained 90% including a high number of Pupil Premium (89%) and SEND (86%) pupils. School Games Gold achieved.</b>

<p><b>2</b></p>	<p>The profile of PE to be raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> <li>• Use our membership of the Capital City Partnership to make links/work with additional professional organisations where possible.</li> <li>• Use our social media accounts to showcase PE and Sport.</li> <li>• Significantly increase the number of children currently in Y5 and 6 meeting the national curriculum standards (swim 25m and use different strokes and perform basic lifesaving). The current year Y6 cohort have fifteen children for standards 1 and 2 and only one for strand 3 (lifesaving) . lifesaving).</li> <li>• Use other one-off opportunities where appropriate.</li> </ul>	<p><b>Achieved-</b></p> <ul style="list-style-type: none"> <li>• Link created with LTA through Sports Partnership.</li> <li>• Twitter account saw more posts about PE and Sport.</li> <li>• Number of children achieving NC standards increased- see swimming document.</li> </ul>
<p><b>3</b></p>	<p>Increased confidence, knowledge and skills of all staff teaching PE and sport.</p>	<ul style="list-style-type: none"> <li>• Find appropriate external courses through the Capital City Sports Partnership to upskill colleagues.</li> <li>• Continue to use subject leader time to support colleagues with planning and delivery of PE using observations of/by subject leader, team teaching, planning support and CPD delivered by subject leader.</li> <li>• Colleagues' evaluations of the support they receive to show an increase in confidence in teaching and assessing PE.</li> </ul>	<p><b>Achieved-</b></p> <ul style="list-style-type: none"> <li>• Successful PE support days- overall PE in a strong position due to Pe Deep Dive and work continuing.</li> </ul>
<p><b>4</b></p>	<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• Renew our membership of the Capital City Sports Partnership- this increases competition opportunity.</li> <li>• After school clubs to have a variety of options. Have at least 2 seasonal clubs.</li> <li>• Introduce at least one new sport and one new after school club as part of our provision.</li> <li>• Make use of other local facilities.</li> </ul>	<p><b>Achieved-</b></p> <ul style="list-style-type: none"> <li>• Seasonal basketball club for competition as well as KS1 bat and ball/KS2 cricket in the summer.</li> <li>• After school table tennis club set up which ran for most of the school year.</li> <li>• Sports Day at Willesden Sports Centre.</li> </ul>

5	Increased participation in competitive sport.	<ul style="list-style-type: none"> <li>• Renew our membership of the Capital City Sports Partnership- this increases competition opportunity.</li> <li>• Regularly have inter and intra school competitions through the partnership or with our own community links. Take part in at least 5 competitions (physical or virtual).</li> </ul>	<b>Achieved-</b> <ul style="list-style-type: none"> <li>• Competitions took place within school at lunchtime and our own Sports Day.</li> <li>• Competitions with other schools this year- football x 2, basketball, tennis x 2 and cricket.</li> </ul>
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4. Planned expenditure				
Academic year	2022-2023 			
Total funding based - £21,290				
Key Indicator : 1, 2, 3, 4 and 5				
Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Evaluation
Membership to the Capital City Sports Partnership.	This gives us access to competitions, CPD, resources and a wide range of other opportunities to develop PE and Sport.	Using our action plan to show what steps have been taken and the difference it has made.	JC	<b>Autumn- Participated in football and tag rugby events.</b> <b>Spring- Participated in basketball event. Tennis CPD set up for Summer Term.</b>
Opportunities to be taken where available.	Opportunities to only be taken if it is clear it is beneficial to our children	TBC	JC	<b>Summer- Tennis x 2 entered for lower and upper KS2 children. Cricket event also took place. Tennis CPD run by LTA for Y6</b>

				colleagues. Evaluation show this has vastly improved knowledge.
<b>Total cost</b>				<b>£1700</b>
<b>Key Indicator : 1, 4 and 5</b>				
<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Employ coaches to continue the popular after school and lunchtime clubs.	To ensure we continue to offer a variety of clubs and activities to all children and maintain our high number of children taking part in extra-curricular activity.	By consistently monitoring the number of children taking part and targeting groups to attend.	JC.	<b>Autumn- Due to some clubs being very oversubscribed- clubs already in place for Spring. Clubs paid for by the premium include lunchtime games, dance, football for Y3/4 and Y5/6, kurling and archery (now finished). This is in addition to Y5/6 football, multiskills and basketball that are provided by staff.</b> <b>Y1-6. 70% of children 68% of SEND and PP children involved in something extra.</b> <b>Spring- Table Tennis club implemented</b> <b>SEN so far- 56/72- 77%</b> <b>PP- 146/192- 76%</b> <b>443/540 children= 82%</b> <b>Summer- Popular clubs continue, dance, table tennis, football and lunchtime clubs paid for by premium. This is in addition to</b>

				cricket and KS1 bat and ball club run by staff. 90% target now achieved for clubs (sport and non sport)- which includes 89% of PP and 86% SEN.
<b>Total cost</b>				<b>£8211</b>
<b>Key Indicator: 2 and 4</b>				
<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Continue with extra swimming lessons.	Our swimming data is improving year on year for the KS2 cohort, however the number of children meeting expectations by the end of Year 6 is still significantly lower than it should be.	Children's achievement closely monitored.	JC	<b>Autumn- Children swim for 1.5 terms, meaning final data not yet available, however in the Y6 focus group, most of the children are now in the larger pool.</b> <b>Spring- 2 groups finished in February. See sheet.</b> <b>Y5- 3 children met NC standards.</b> <b>All others made huge progress</b> <b>Y6- 11 extra children can now swim 25m</b> Summer- Swimming continues and final results to be published in July.
Hire the local athletics track for Sports Day	We have had successful Sports Days in the past at the centre. It gives the day far more profile and allows children to experience facilities such as a long jump sand put and a real athletics track.	Children's achievement closely monitored.	JC	Summer- Track booked and Sports Day arranged for June 21 <sup>st</sup> .
<b>Total cost</b>				<b>£10,928</b> (£4,488 lessons, £5890 travel and £550 track hire)

<b>Key Indicator: 2</b>				
<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Purchase trophies and have an awards ceremony for after school clubs.	Purchase trophies and have an awards ceremony for after school clubs.	Feedback from children and subsequent after school club applications.	JC	Summer- This led to more interest, some from children who had not attended a club before. Children's feedback was very positive.
			<b>Total cost</b>	£106

<b>Key Indicator: 3</b>				
<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
CPD for staff- Courses available through the Sports Partnership which is part of our membership fee. Supply cover for extra CPD led externally or by Specialist.	The level of confidence in teaching PE varies from teacher to teacher, if we can up skill colleagues, increase confidence and implement certain strategies we can work towards consistently good PE across the school.	Teacher's evaluations on the support they have received, lesson observations, learning walks and discussions.	JC	<b>Autumn- PE support day took place in Autumn Term- sports coach and subject leader delivered sessions. Colleagues' evaluations showed an improvement in confidence. This was</b>

				<p>a continuation of effective work from last year, shown in the PE deep dive part of our Ofsted inspection.</p> <p>Spring- PE Support Day took place again and tennis CPD set up for Summer Term.</p> <p>Summer- See above for tennis CPD run by LTA.</p>
			<b>Total cost</b>	£345



**5. Additional detail**

In this section you can annex or refer to **additional** information which you have used to inform the statement above.