

Bucks and London Primaries Sports Premium Strategy

2020-2021

Sports premium Funding

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the January 2017 school census.

Funding is for:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sports that you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key indicators:

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils • increased participation in competitive sport

Online Reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

From the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

Due to COVID 19, the strict guidelines in place on our return and then the subsequent closure of school for most of the Spring Term, additional actions were taken which differ slightly for the planning document.

1. Review of expenditure

2020-2021

£21,130

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Engagement of all pupils in regular physical activity. Maintain and increase the 90% of children (Y1-6) who attended extra-curricular last year.	Employ coaches to run after school clubs and extra physical sessions.	Yes- Despite clubs only being able to happen for half of the academic year our final total for this year is 92% (Y1-Y6). Due to funding not being used during closure, we were able to increase the number of clubs available and this maintained then beat the 90% of children who attended an extra-curricular activity last academic year.	We will be reviewing clubs and speaking to those who did not attend a club to see what we can offer next year.	£8250
	Purchasing of extra equipment for after school clubs,	Yes- this allowed more clubs to run. Due to the restrictions that were in place it meant we could have clubs for each year group as we could not mix year groups as we had in the past. For example, instead of having a Y1/2 football club, we had to have two separate ones. Purchasing extra equipment allowed us to do that which has contributed to the total.	We will combine some year groups when necessary, for example Y5/6 basketball to prepare for a tournament, but in other cases we will keep clubs to each year group as this means more children attending more clubs.	£966.56
	Purchasing of extra/spare kits.	Yes- kits purchased and used. This made sure all children could fully participate and not miss out on PE lessons.	This should be sustainable for the next few years but would take this approach again if necessary.	£1638

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
The profile of PE to be raised across the school as a tool for whole school improvement.	Renew our membership of the Capital City Sports Partnership and use this to help us make links with professional organisations.	Yes- we worked with Platform Cricket and Saracens RFC who delivered sessions during curriculum time to the children. This raised the profile of their clubs/sport and introduced a year group to a new sport in Tag Rugby. Three children were offered free places on a cricket training camp. Due to membership, we were also able to access the Girl's Active programme which has led to Leader's and Managers across the school. We shared the information on our social media platforms	Yes- working with different organisations proved to be very effective.	£1445
	Continue to improve whole school swimming data.	Due to school closures and restrictions we were only able to offer swimming for Y6 in the Summer Term. However, as a result of this the number of children who can swim 25 meters nearly doubled. Last year 16 children in this cohort achieved this but the number now stands at 30.	Yes- it is clear the extra sessions makes a difference and we will look to increase this again next year.	£4424 (including travel)
	Dance sessions with Up Top Dance sourced by subject lead.	Yes- colleagues' feedback showed how much their class had enjoyed the sessions and how it had helped them with their own provision. When assessing the children their level of attainment in dance had increased for nearly every child, those who were exceeding continued to do so. This resulted in an end of year finale and also gave children more exposure to an area of the curriculum	This is an area we will explore again and work with Up Top Dance in the future.	£1500

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Increase staff knowledge, understanding and confidence in Physical Education	Subject leader led a whole school CPD session. 3 further courses were accessed by different teachers. 2 were opportunities sourced through the Sports Partnership and one was sourced by subject lead. <ul style="list-style-type: none"> • Cricket for Girls • Start to Move (x 4) • Mental Wellbeing Through PE 	Yes- all colleagues who took part gave very good feedback on how useful the course was. All were able to evidence learning in their planning and teaching.	We will continue to work alongside the PE Specialist as well as using external providers when the opportunity arises. Staff have and will continue to share their practise with others across the school.	£930

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.	Membership of Capital City Sports Partnership to increase competition opportunities.	Yes- We had an overall total of 6 school events which is 1 more than our initial target. Regional Sports Day was unfortunately cancelled which would have been another event. 3 of them were virtual festivals run by the partnership (inclusive football, basketball and KS1 60 second challenges).	We will continue to offer our children as many opportunities as possible by signing up to the partnership again and continue to work with other schools.	See partnership fee
	Create a link with another local school (not in the partnership) to have competition.	Yes- we had 2 festivals with Hendon Prep School. We competed at table tennis, football, dodgeball and basketball with Y3 and Y6.		£0
	Pay for transport to take children to Sports Day at a local athletics venue	All KS2 children took part in the day and were very active. For most of them it was the first experience of a track and field venue. .		£1360
	Use seasonal clubs to give a broader range of sport for pupils.	Yes- in the summer children had an opportunity to play the targeted 2 extra sports- cricket and tennis.		See club costs.

Total accumulated spend- = £20,233.56

Money left- £896.44

Swimming Data 2020-21

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metre?	34%- 30/88 children
What percentage of your current Year 6 cohort use a range of strokes effectively?	34%- 30/88 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	3%- 3/88
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	Yes- the premium paid for one extra session each Friday on top of our normal Thursday session once the centre was open.