

## **Sports premium Funding**

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the January 2017 school census.

### **Funding is for:**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sports that you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Key indicators:**

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils • increased participation in competitive sport

## **Online Reporting**

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

From the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

1. Review of expenditure				
2019-2020		£21,290		
Key indicators 1,4 and 5				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
To offer a variety of clubs and activities to all children. All children the opportunity to take part in extracurricular activity.	Employ coaches to offer after school and lunchtime clubs.	Yes- Despite school being partially closed for the Summer Term and no clubs taking place, by the end of Spring Term over 90% of children (Y1-6) had taken part in something extra.	We will continue to offer lunchtime and after school clubs when it is safe to do so. Our School Games Silver Award was carried over from last year.	£7259.50 spent.

Increase the number of opportunities for competitive sport.	Pay for transport to take a large group of children and some adults to the Regional Sports Day.	The event scheduled for the Summer Term was subsequently cancelled.	We will attend the next event when it is scheduled.	N/A
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<b>Key indicators 4 and 5</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact:</b> Did you meet the success criteria?	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increase the number of children who can swim 25 meters, use different strokes and perform basic lifesaving skills.	Sports Premium paid for extra swimming lessons and necessary transport.	Yes- Despite no swimming taking place in the Summer Term, meaning a Year 5 class and the Year 6 focus group did not go, the data shows an increase in the number of children in KS2 achieving these skills in comparison to the same cohorts last academic year (see separate document).	We will continue with swimming lessons once it is safe to do so.	£6116.40 spent

**Key indicator 3**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact:</b> Did you meet the success criteria?	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increase staff knowledge and confidence in the delivery of PE lessons.	PE Specialist attended a network meeting and took part in badminton training.  Link set up with Coles Green Tennis Club to deliver a programme for students in Summer Term during PE sessions. This will also act as CPD for class teachers who will be observing and then taking part in the session.	Badminton began being implemented in lessons at the end of Spring Term and an after school club set up for Summer Term. However, the planned actions were not completed due to closure.  Due to closure this was not possible.	We will continue with badminton once school is open on a wider scale and it is safe to do so.  We will try to continue our partnership when it is safe to do so.	£200  N/A

**Due to closure all areas were affected-**

## Swimming Data 2019-20

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metre?	18%- 16/87 children
What percentage of your current Year 6 cohort use a range of strokes effectively?	18%- 16/87 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	18%- 16/87 children
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	We intended too however focus groups in the Summer Term were not possible.

Year 6 were unable to go swimming as they were scheduled to go in Summer Term. This means we have had to use the data from last year. Swimming takes place throughout KS2- for further evidence of swimming attainment and progress, please see the separate swimming document.