

Braintcroft E-Act Primary Academy Weekly Newsletter

SUCCESS IN EVERYTHING WE DO

Week ending 11.06.2021









Nursery: DIAMOND: AM - Marwan for good learning, Eric, retuning happy to nursery. PM — Qusai for settling into nursery, Amir for attending every day. Reception: CORAL: Ilyas for trying very hard with his learning. RUBY: Heelah for trying really hard with writing. AMBER: Mohammed AF for trying very hard to make positive choices.

Year 1: JADE: Duaa and Eliel, EMERALD: Batool and Alexandru for getting 10/10 for their spelling test! TURQUOISE: Salem, settling in well and Sham for making progress in Phonics and Writing

Year 2: CRYSTAL: Nubaid, using phonics skills to support his reading. Mursel, working really hard to improve his handwriting/presentation. ONYX: Ali for his dedication and participation to learning. Taha for his integrity and always doing the right thing. SAPPHIRE: Muawiya – improved with presentation and Remas for growing in confidence and participating more in lessons.

Year 3: TOPAZ: Waqas for being a good communicator and Sara for improving with writing skills. AQUAMARINE: Aminah & Iman for exceptional reading logs. OPAL: Rioba and Nashad, amazing mathematicians, working out problems mentally and strategically.

Year 4: GARNET: Nada and Nawaf for "doing the right thing". ZIRCON: Zahra H. and Bilal for starting to show commitment with their homework and reading at home.

AMMOLITE: Nour and Ismail for showing independence.

Year 5: AMETHYST: Ayana and Shaker, MOLDAVITE: Sara, PEARL: Aisha and Salma

Year 6: QUARTZ: Faisal and Zayna, TANZANITE: Haya and Cyrus, LAPIS-LAZULI: Yasmina for always being a model student and Sefora for always wanting to help.





Year 1 to Year 6 pupils participated in assemblies to celebrate the Queen's birthday. Pupils read poetry, did presentations of singing and dance. We hope the Queen enjoyed her special day. The Queen celebrates two birthdays each year: her actual birthday on 21 April and her official birthday on (usually) the second Saturday in June.

Featured Staff-Ms Suzanne Ajim-Nursery

My name is Ms Suzanne and I currently work in Nursery where I enjoy my



role as an Early Years Educator, where I think big, show team spirit and do the right thing, to achieve success in everything I do I am from a Caribbean Island called Trinidad and Tobago, where my passion for music, dance and drama comes from. In my spare time, I play the steel pans and I am involved with the Carnival workshops and dancing at Notting Hill Carnival in my big costumes. I also performed in other carnivals in different countries such as Germany, Paris and Hong Kong where I get a buzz from seeing the audience enjoying the performance.

At Braintcroft I enjoy working with the children as I get a chance to incorporate music and dance to make their learning fun and exciting.







OUR SCHOOL MANTRA:

SUCCESS in everything we do, PERSEVERANCE to make dreams come true. INTEGRITY and honesty that is who we are, RESILIENCE to stretch and reach for the stars. INDEPENDENCE to make decisions to learn and grow, THOUGHTFULNESS of others The SPIRIT we all know



Braintcroft Primary Carricalam Newsletter

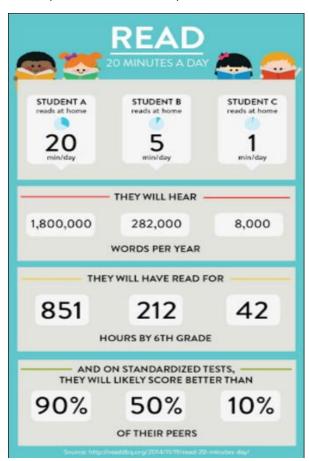


OUR FEATURED SUBJECT IS READING!

Reading at Braintcroft

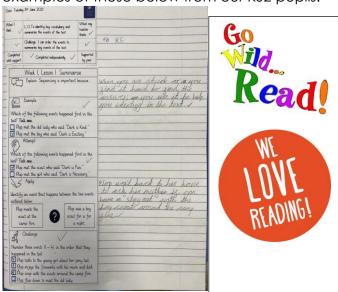
Reading is a high priority at Braintcroft and we are always focusing on how to improve our reading curriculum I would like to update you on a few exciting parts of our reading curriculum to ensure that all children are able readers:

Reading at home every day- As a parent reading with your child at home is the single most important thing you can do to impact their school achievement. Home reading is so important so we will be ensuring that we send home books every week with pupils and closely monitor that they have read at home.



DEAR time – We have introduced DEAR time (drop everything and read) in every class across the school for the last 15 minutes of each day. During this time, the teacher read a challenging text aloud to the pupils. Reading aloud is really important as it helps to expose children to more challenging words and content than they would be able to access on their own.

Wider reading and reading structure strips in KS2 – So that children are exposed to a wide range of challenging texts we have added in wider reading lessons. In KS2 for 2/5 reading lesson children complete wider reading. This might include non-fiction, poetry, songs or picture books. We have also updated how we record our reading lessons using our reading structure strips. You can see some excellent examples of these below from our KS2 pupils.



The Crest Academy Y9 Reading collaboration at Braintcroft. - On Monday we will be starting a very exciting reading club for our Y1 pupils. Some fantastic Y9 pupils from the Crest academy have volunteered their time to support some of our early readers. We hope this club will be a huge success this half term and it is something we can roll out more widely in September for other year groups. We are looking forward to working even more closely with the Crest in September to





