

Bucks and London Primary Sports Premium Strategy  
2017-2018

## **Sports premium Funding**

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the January 2017 school census.

### **Funding is for:**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sports that you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Key indicators:**

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

## Online Reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

From the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

## Evaluation of funding for 2017-2018

1. Review of expenditure				
2017-2018		£21,660		
1)				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost

Increase the number of children taking part in extracurricular activity.	Employ coaches and a TA for extra lunchtime provision and after school clubs	Children had access to a variety of clubs and activities at lunchtime and after school including extra football, gymnastics, street dance and dodgeball. This encourages a healthy and active lifestyle as well as giving the children lifelong skills such as team work and aspiration. The number of children who attended something extra throughout the year was a massive 98%. This helped us to attend competitions in the local area and achieve our School Games Gold Award for a second successive year.	We will continue with all of the most popular clubs.	£13,915
	Coach hire for Regional Sports Day competition	46 children from Y3-6 attended the day at another E-ACT Academy in which we competed in athletics, rounders and football.	We will definitely attend next year's Regional Sports Day.	£600
	Any child who attended a club (lunchtime or after school) each week in Autumn Term was entered into a draw to win a £20 voucher	172 children attended something each week in the Autumn Term.	This was a very good incentive and gave us a target to work on, by the end of the year this had increased to 310.	£20

2)

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Ensure all children have full access to all areas of the curriculum.	<p>The number of children in the draw to win a £20 voucher increased from 334 (Summer Term 2017) to 363 (Autumn 1 2017)</p> <p>Purchase spare PE kits for children to wear if they do not bring their kit to school.</p>	<p>The number of children in the draw to win a £20 voucher increased from 334 (Summer Term 2017) to 363 (Autumn 1 2017)</p> <p>The number of children needing this spare kit decreased over time.</p>	<p>This was a very good incentive and more children now have their kit each week. Due to the new behaviour system and having spare kit this will now stop.</p> <p>The spare kit will continue to be used where necessary.</p>	<p>£20</p> <p>£521</p>

3)

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
To increase the number of children meeting National Curriculum requirements in swimming.	Purchase extra swimming slots for Y5 and a focus group in Y6.	The number of children achieving requirements from Y3-6 has increased which can be seen on the separate swimming document.	Extra swimming slots will continue throughout next academic year.	£4594

4)				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Deliver high quality PE across the school	QPR Primary Stars programme for a whole term.  Pineapple Dance intervention.	Colleagues who were assisted in their PE planning and delivery found the support extremely useful and gave very positive feedback.  All children progressed from their previous assessment to a secure (27/31) or within + (4/31) judgement. The children also performed at the famous Pineapple Dance studio in Leicester Square.	We will continue with this programme next year for other members of staff as part of their CPD.  This was a fantastic intervention but we have now had our turn and priority will be given to other schools. We will look for a similar intervention next year.	£1190  £300
5)				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this	Cost

Increase children's awareness, knowledge and understanding of a healthy and active lifestyle with 60 minutes of physical activity a day.	A-Life workshops	The healthy workshops followed by fun fitness sessions were inspiring for the children.	The fitness sessions were extremely fun and children thoroughly enjoyed something they had not taken part in before. Next year we are planning to deliver workshops for parents.	£500
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### Swimming Data 2017-18

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metre?	33%- 25/76 of the children we have data on
What percentage of your current Year 6 cohort use a range of strokes effectively?	33%- 25/76 of the children we have data on
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	14%- 11/76 of the children we have data on
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Y5 and a Y6 focus group

