

## Bucks and London Primaries Sports Premium Strategy

2018-2019

### **Sports premium Funding**

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the January 2017 school census.

### **Funding is for:**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sports that you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Key indicators:**

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

## **Online Reporting**

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

From the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

## Evaluation of funding for 2018-2019

1. Review of expenditure				
2018-2019		£21,330		
Key indicators 1,4 and 5				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
To ensure we continue to offer a variety of clubs and activities to all children. All children the opportunity to take part in extracurricular activity.	Employ coaches to offer after school and lunchtime clubs.	Yes- Like last year 98% of children from Y1-Y6 took part in something extra throughout the year. The number of children taking part each week also increased throughout the year. This meant we were able to enter a range of competitions in the local area (including one we hosted) and were awarded a School Games Award.	We will continue with this approach and will conference children again at the start and throughout next academic year to see which activities they would be interested in.	£9490

**Key indicators 1,4 and 5**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact:</b> Did you meet the success criteria?	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increase number of children taking part in competition and different sports	Pay for transportation to Regional Sports Day	Yes- 46 children from KS2 attended the day and some competed against fellow E-ACT schools in a range of activities including football, rounders and athletics. We also competed in dodegball for the first time.	Yes-we will be attending the event next year. It is always a fantastic day and event for the children.	£340

**Key indicators 4 and 5**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact:</b> Did you meet the success criteria?	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increase the number of children who can swim 25 meters, use different strokes and perform basic lifesaving skills.	Sports Premium paid for extra swimming lessons.	Yes- the data shows an increase in the number of children in KS2 achieving these skills in comparison to the same cohorts last academic year (see separate document).	Yes- however we will start swimming from Autumn Term instead of Spring Term next academic year.	£5115

<b>Key indicators 2 and 3</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact:</b> Did you meet the success criteria?	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
To improve the quality of curriculum PE by increasing teachers confidence with their planning and delivery.	QPR Primary Stars Programme, Top Sport resources and extra equipment purchased to support the new resource.	<p>Yes- Teachers questionnaires show that they benefited hugely from the programme and are more confident PE teachers as a result.</p> <p>Feedback from staff also showed that having a resource to base planning on and having extra resources to teach with was very helpful. They reported that children were far more focused and achieving more in their lessons.</p>	We will look for new ways to support teachers next year.	<p>QPR- £4976</p> <p>Top Sport- £449</p> <p>Equipment- £334</p>

<b>Key indicators 1-5</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact:</b> Did you meet the success criteria?	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increase children and parent's knowledge and understanding of the importance of a healthy and active lifestyle with 60 minutes of physical activity a day.	A-Life workshops for children with additional morning and after school session for adults. Prizes were purchased and a raffle took place for all adults in attendance.	<p>Yes- The evaluations from the children showed they learnt a lot about healthy lifestyles and enjoyed the sessions. In Summer Term after the workshops we had extra children signing up for clubs and children started physical activity diaries.</p> <p>The feedback from the parents was very positive and all said they would attend again and/or recommend to a friend.</p>	The physical activity diaries will continue into next year and we will look to expand it across the school.	£626

### Swimming Data 2018-19

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metre?	33%- 29/88 children
What percentage of your current Year 6 cohort use a range of strokes effectively?	33%- 29/88 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	16%- 14/88 children
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	Yes- a focus group in Year 5 and 6

Swimming takes place throughout KS2- for further evidence of swimming attainment and progress, please see other document.