



Bucks and London Primaries Sports Premium Strategy 2018-2019

Sports premium Funding

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the funding is determined by how many pupils in your school attract the funding using data from the January 2017 school census.

Funding is for:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sports that you offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key indicators:

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Online Reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

From the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

Evaluation of funding for 2017-2018

1. Review of expenditure				
2017-2018		£21,660		
1)				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Increase the number of children taking part in extra-curricular activity.	Employ coaches and a TA for extra lunchtime provision and after school clubs	Children had access to a variety of clubs and activities at lunchtime and after school including extra football, gymnastics, street dance and dodgeball. This encourages a healthy and active lifestyle as well as giving the children lifelong skills such as team work and aspiration. The number of children who attended something extra throughout the year was a massive 98%. This helped us to achieve our School Games Gold Award for a second successive year.	We will continue with all of the most popular clubs.	£13,915
	Coach hire for Regional Sports Day competition	46 children from Y3-6 attended the day at another E-ACT Academy in which we competed in athletics, rounders and football.	We will definitely attend next year's Regional Sports Day.	£600
	Any child who attended a club (lunchtime or after school) each week in Autumn Term was entered into a draw to win a £20 voucher	172 children attended something each week in the Autumn Term.	This was a very good incentive and gave us a target to work on, by the end of the year this had increased to 310.	£20

2)				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Ensure all children have full access to all areas of the curriculum.	The number of children in the draw to win a £20 voucher increased from 334 (Summer Term 2017) to 363 (Autumn 1 2017)	The number of children in the draw to win a £20 voucher increased from 334 (Summer Term 2017) to 363 (Autumn 1 2017)	This was a very good incentive and more children now have their kit each week. Due to the new behaviour system and having spare kit this will now stop.	£20
	Purchase spare PE kits for children to wear if they do not bring their kit to school.	The number of children needing this spare kit decreased over time.	The spare kit will continue to be used where necessary.	£521
3)				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
To increase the number of children meeting National Curriculum requirements in swimming.	Purchase extra swimming slots for Y5 and a focus group in Y6.	The number of children achieving requirements from Y3-6 has increased which can be seen on the separate swimming document.	Extra swimming slots will continue throughout next academic year.	£4594

4)				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Deliver high quality PE across the school	QPR Primary Stars programme for a whole term.	Colleagues who were assisted in their PE planning and delivery found the support extremely useful and gave very positive feedback.	We will continue with this programme next year for other members of staff as part of their CPD.	£1190
	Pineapple Dance intervention.	All children progressed from their previous to progress to a secure (27/31) or within + (4/31) judgement. The children also performed at the famous Pineapple Dance studio in Leicester Square.	This was a fantastic intervention but we have now had our turn and priority will be given to other schools. We will look for a similar intervention next year.	£300
5)				
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this	Cost
Increase children's awareness, knowledge and understanding of a healthy and active lifestyle.	A-Life workshops	The healthy workshops followed by fun fitness sessions were inspiring for the children. This has continued into this year and our new lunch box and healthy lunch box policy is in full force and is part of our action plan this year.	Although healthy lunch boxes are increasing we still have children bringing in unhealthy food. Next year we are planning to deliver workshops for parents.	£500

Swimming Data 2017-18

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metre?	33%- 25/76 of the children we have data on
What percentage of your current Year 6 cohort use a range of strokes effectively?	33%- 25/76 of the children we have data on
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	14%- 11/76 of the children we have data on
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	Yes- Y5 and a Y6 focus group

Sports Premium strategy statement (primary)

2. Summary information					
School	Braintcroft E-ACT Academy				
Academic Year	2018-19	Total Sports Premium budget	£21,330	Date of most recent SP Review	July 2018
Total number of pupils	533			Date for next internal review of this strategy	July 2019

3. Desired outcomes		
Indicator	<i>Desired outcomes</i>	<i>Success criteria</i>
1	The engagement of all pupils in regular physical activity.	Continue to monitor and see an increase in the number of children taking part in extra-curricular activity each week.
2	The profile of PE to be raised across the school as a tool for whole school improvement.	The number of children able to swim 25 meters, able to swim using different strokes and able to perform basic lifesaving skills in each year group to improve from last year.
3	Increased confidence, knowledge and skills of all staff teaching PE and sport.	Support to be given and colleagues' evaluations of the support they receive to show an increase in confidence and the assessment of their pupils to show the progress being made.
4	Broader experience of a range of sports and activities offered to all pupils.	Change lunchtime activities at least termly and have seasonal after school clubs to prepare children for local or regional competitions.
5	Increased participation in competitive sport.	Retain our School Games Gold Award by having the required number of Level 1 and Level 2 competitions for our children.

4. Planned expenditure				
Academic year	2018 - 2019			
Total funding: £21,330				
Key Indicator : 1, 4 and 5				
Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Employ coaches to continue the popular after school and lunchtime clubs.	To ensure we continue to offer a variety of clubs and activities to all children.	By consistently monitoring the number of children taking part.	JC	Termly
Total budgeted cost				£9877
Key Indicator : 1, 4 and 5				
Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pay for transport to take a large group of children and some adults to the Regional Sports Day.	The children will be able to enjoy competition with other E-ACT schools in our region in a range of different sports.	Full participation on the day.	JC	When appropriate
Total budgeted cost				£700
Key Indicator: 3 and 4				
Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Continue with extra swimming slots.	The number of children who can swim 25 meters across KS2 more than doubled last year and for the first time some children began basic lifesaving.	Children's achievement closely monitored.	JC	Termly



Total budgeted cost				£5184
Key Indicator: 2 and 3				
Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
QPR Primary Stars programme.	The impact it had last year was very positive and the programme is now available to run for the whole year instead of just one term. This also includes the coach running 2 extra-curricular activities.	Feedback from colleagues/children receiving support and the assessment data improving.	JC	Half termly
Total budgeted cost				£5120
Key Indicator: 3				
Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
TOP Sport resources purchased for staff to use.	These resources will help colleagues to plan and teach high quality, inclusive and physically active lessons.	Feedback from colleagues and regular planning audits.	JC	Half termly
Total budgeted cost				£449

5. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

See PE Development document for wider details of PE and Sport for 2018-19

Swimming data 2018-19

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metre?	%
What percentage of your current Year 6 cohort use a range of strokes effectively?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	%
Schools can choose to use Primary PE and Sports Premium to provide additional provision for swimming but this must be an activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No